

Materials and methods: In this paper were analyzed scientific papers on similar experience of different countries in this area over the last decade.

Results: World experience shows that occupational health specialist one-third of life spends at employees' work place, studying working conditions and risk factors. One of the main activities of the occupational health specialist is the assessment of employees' working environment and filling in a declaration of the occupational disease. The experience of European countries shows the effectiveness of training specialists through electronic online courses. One of these projects is called NEtWoRM in the Socrates program, which was implemented in 2007, 2008, 2009 in Romania. The involvement of European experts gave the opportunity to raise cost efficiency in training high-level occupational health specialists. France is one of the founders pillars "Médecine du travail", in the course are trained not only physicians, but also ergonomist engineers and psychologist in labor hygiene. In the USA, the American Academy of Physicians has recommended introduction in the curriculum of residency program in family medicine of a guide in occupational medicine. After conducting a survey with 290 questionnaires and a response rate of 64.5%, 91.7% of respondents felt necessary occupational medicine introduction course.

Conclusions: Moldova requires a workers' health and safety surveillance system, which is mentioned in the National Strategy for Public Health, but is not currently implemented. Currently the specialty of Occupational Health is covered by Labour Hygiene and Occupational Diseases course, course on Occupational Medicine does not exist, being necessary to create special trainings.

Keywords: Occupational Health specialist, training, Labor Hygiene, Occupational Medicine.

240. THE OPPORTUNITIES TO ESTABLISH RELATIONS WITH MEDICAL INSTITUTIONS IN GERMANY THROUGH MANAGER TRAINING PROGRAM

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Introduction: There are a lot of exchange and training programs in Europe. One of them is Manager Training Program which takes place in Germany and lasts a month. It seems nothing connected with medicine, but in medical institutions we need managers with the medical specification. This program has in his division health sector. This is financed by German Federal Ministry for Economic Affairs and Energy.

Materials and Methods: The Manager Training Program comprises four phases:

1. Preparation in home country
2. One month-practice in Germany
3. Follow-up seminars in home country
4. Seminars and international conferences, allowing them the opportunity to build up a network and to exchange knowledge.

To access this program is necessary to complete the application form, which can be found at the web site of the Chamber of Commerce and Industry of Republic of Moldova. The confirmation was received with established data and hour of the interview with the German representative. Throughout the entire program, participants are supported via the “Global Campus 21” internet portal. With this, they receive access to a network in which a total of over 10,000 executives from 17 countries are already active to date. I followed up the one-month program in Germany in an international group with 22 participants from 9 different countries.

Results: During the stage in Germany there are a lot of trainings and collective meetings in hospitals, private clinics and companies which produce medical instruments and technologies, but also 5 individual ones. Three of them were with managers of private dental studios and two with managers of company which produce medical instrumental and materials for dentistry – Ivoclar Vivodent. So were created the possibilities to get contacts with representative from Karls Storz, Aesculap, Ottobock, Biotronik, Siemens Healthcare and with Germany's most research-intensive medical institution – Charite Berlin.

Conclusion: It was a premiere to receive an application from Republic of Moldova for health sector in Manager Training Program. So it is an opportunity to get contacts with hospitals, private clinics and companies which produce medical instruments. This program offer the possibilities which can develop the medicine practice and make easier getting help to patients.

Key words: management, training.

241. THE PSYCHOHYGIENE OF ADAPTATION OF TEACHING STUDENTS TO PROCESS HIGHER EDUCATION INSTITUTIONS

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Introduction. Students adaptation in the teaching process in higher education is the basic factor that determines the efficiency of the teaching process, the success and efficiency of the person engaged in a particular activity. The phenomenon of adaptation involves a number of risk factors that lead to signs of inadequacy - a current problem in psychohygiene. A significant number of students (68%) experiencing signs of maladjustment in academic environment. These statistics correlate with the number of students affected by excessive stress (25-73%), which causes a lot of psychosocial, medical negative effects on health for young people in learning. Psycho-hygienic measures can fortify students' academic adaptability.

Materials and methods. This study is a synthesis of different scientific concepts, bibliographic studies for students to the teaching process over the years such as guides, theses, etc. Medicine, extract from statistical publications.

Results. After a study of Meazina M., PhD in psychological sciences in 2003, it turned out that the student's personality characteristics are most important in adapting to the university, particularly the