

**Conclusion:** There is a need for better incorporation of the ethical component in the gynecological consultation of young people with neurological disorders, for the purpose of informing the young people with the help of gynecologist's consultation, for establishing of appropriate reference materials and clinical protocols for the corresponding training of doctors.

**Keywords:** ethics, medical ethics, relation medic-patient, gynecology, gynecologist, nervous system disfunction

## 22. MEDICAL STUDENTS' MORAL BEHAVIOR IN THE EARLY YEARS OF EDUCATION

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**Introduction:** The formation moral adequate personality of a doctor is a long process, complex and difficult because during its evolution professional individual collides not only with moral values, but also with their opposites. Choosing the medical profession is an extremely important step that requires patience, hard work, strength, love for the profession, to patients and self-sacrifice, dedication to the profession in context with all his being. Personality development of a future specialist can only be done by accumulating theoretical knowledge base, necessary and moral training, but also in terms of values formed which will facilitate interacting between doctor and patient, will contribute to improving the treatment process and will help to and perform the task with dignity and success.

**Purpose and Objective:** Study of moral behavior and the importance of its application in the early formation of a multilateral high quality specialist in medicine.

**Materials and methods:** Sociological analyzes, published international reference publications. Was also analyzed the sociological, historical and comparative ethics.

**Results:** Practicing medicine is perceived not only as a profession, but as an art, vocation, having both a strong social, as well as ethical. Moral conscience, care for humans identify with what we value as a medical vocation inevitably linked to a sense of moral and professional responsibility of the physician, and patient safety, success and satisfaction recorded by a professional. Humanism, impartiality and conscientiousness are just some of the fundamental features that are required to possess a good doctor. All these values and will fully describe the medical act, the spirit of initiative that medical students will implement. Just in terms of such an education future physician can alleviate patients suffering and will integrate values designating the successful medical act.

**Conclusion:** Moral education of a doctor must include some special criteria as medical worker plays a decisive role in achieving ethical imperatives: first, general onset medical students and not least, of the professional. Doctor's person is regarded as a model from the patient, so it is crucial that both the moral as well as physical behavior to meet certain qualities and values, which are necessary to form still in the early years of education.

**Keywords:** moral behavior, medical students, values, personality, medical act